

CLEES Band Grading Policy

Report cards for band are sent home quarterly. The five grading categories and their relative weights are listed below.

<i>Lesson Attendance</i>	10%
<i>Performance Assessments</i>	40%
<i>Participation/Preparation</i>	30%
<i>Practice Habits</i>	10%
<i>Concert Attendance</i>	10%

Lesson Attendance merely refers to the consistency of a student's presence in band sectionals and rehearsals. This generally is not an issue with most students. CLES Band students are renowned for their promptness at lessons, and their reluctance to leave when the rehearsal is over!

Performance Assessments are given four to six times per quarter. Students may be tested on assignments from their method book, scales and concert music. Performance assessments will *usually* be announced and will always be directly relevant to the skills and music being taught in school.

Preparation and Participation refer to the consistency with which a student comes to class prepared with instrument and music, and the amount of effort the student exhibits during sectionals and rehearsals.

Practice Habits refer to the quantity and quality of a student's home practice. While practicing is limited to only 10% of a student's grade, it has an enormous impact on a student's performance assessments and participation.

Concert Attendance. Because performance music is a collective curricular class, band students are expected to participate in all scheduled performances.